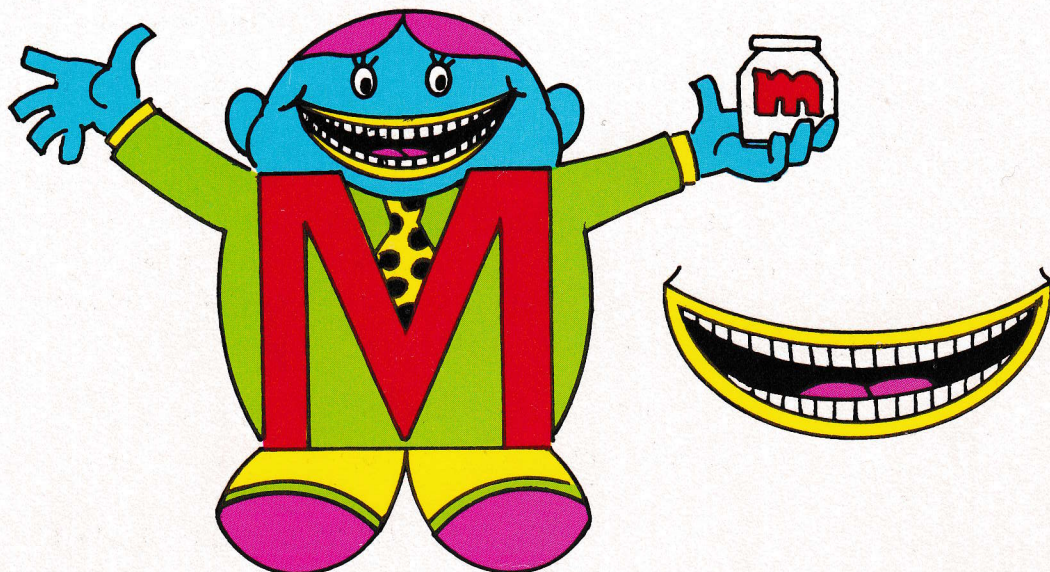




A World Book-Childcraft Reading Readiness Program

The Letter People



SKILL BOOK 1

Lesson #1

Reading Readiness Skill:

Teaching the **M** sound

Before you begin this lesson, turn to the pages in the *Parent's Reference Guide* for step-by-step directions.

Each Letter Person has a special feature or characteristic. This characteristic helps the child remember the Letter Person's sound.

Mr. M gets his sound from his “**munching mouth**.” Exaggerate or stress the “**m-m**” sound in “**munching mouth**” and in all words that **start** with the “**m-m**” sound.

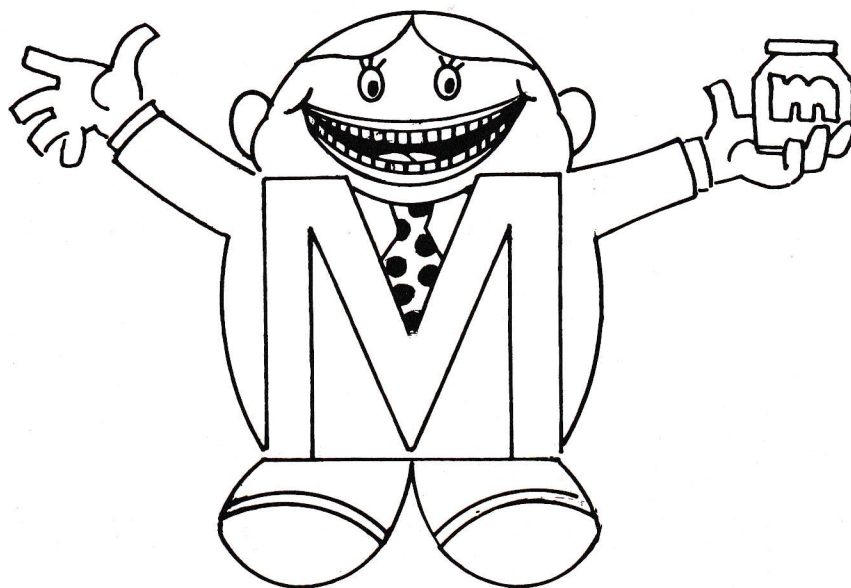
In Lesson #1, Mr. M introduces his upper and lower case letter and his characteristic. He also introduces words that start with his sound. The Supersonic Tutor will light up every time your child chooses a correct response or finds a word that **starts** with the **same sound** as “**munching mouth**.”

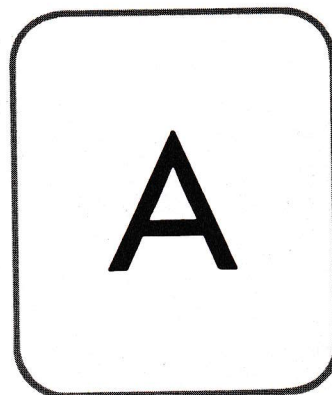
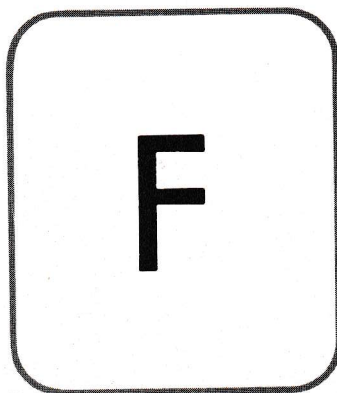
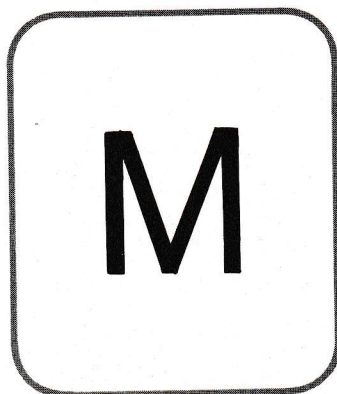
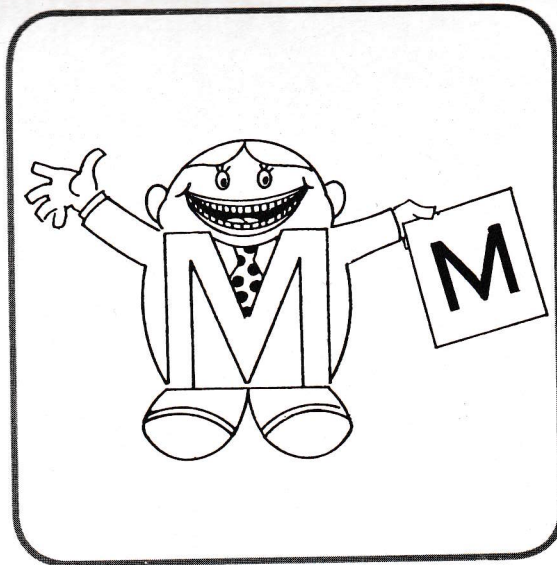
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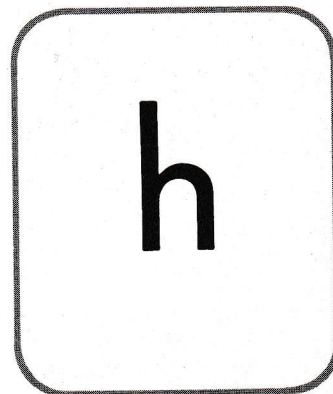
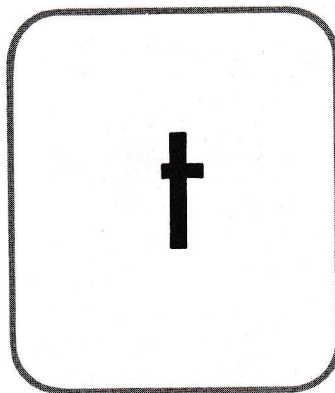
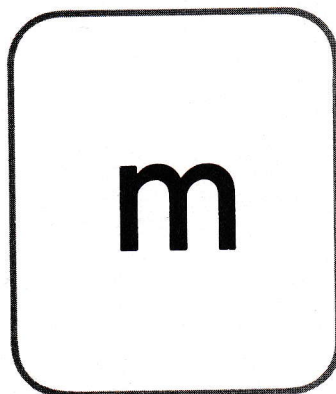
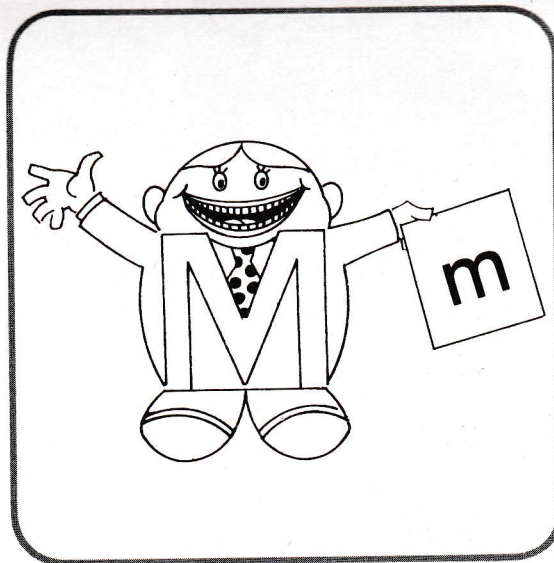
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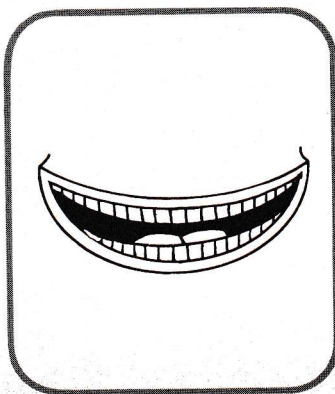
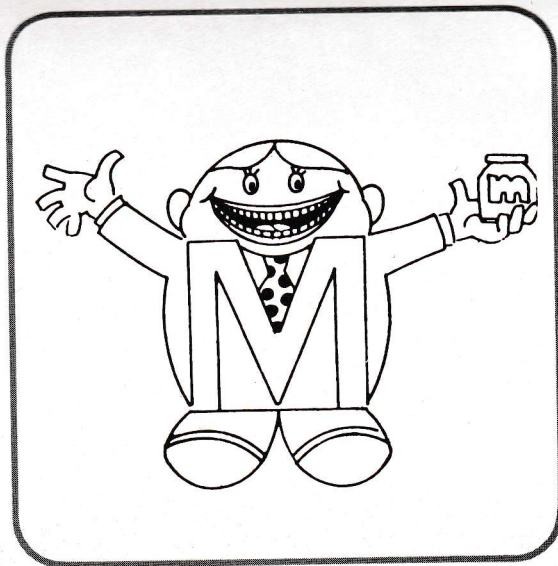
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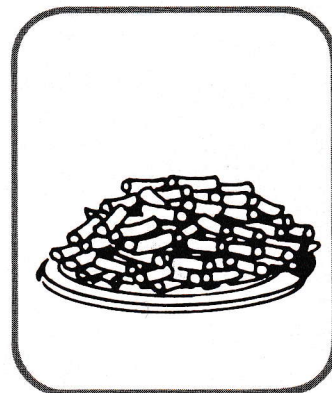
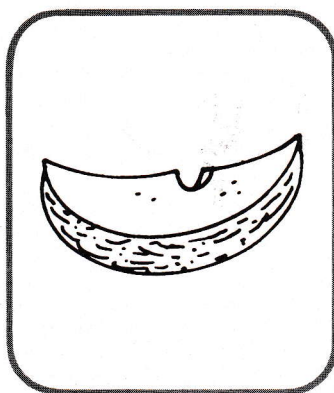
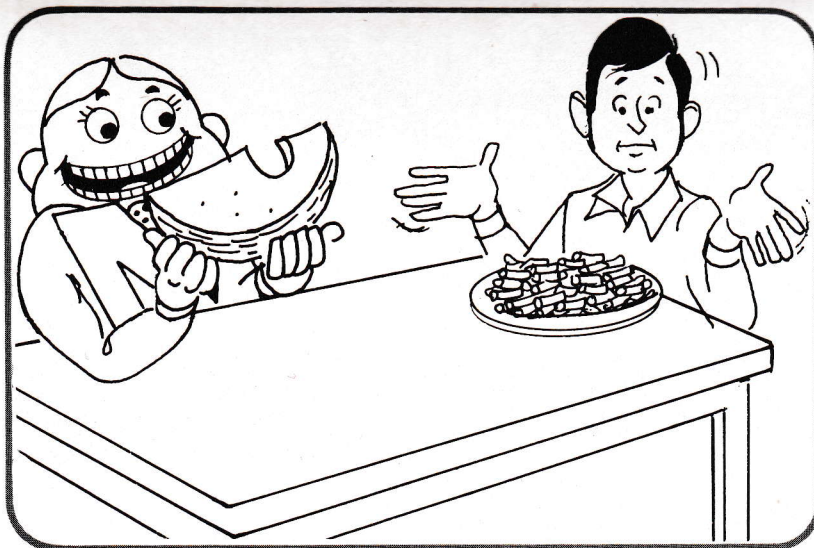




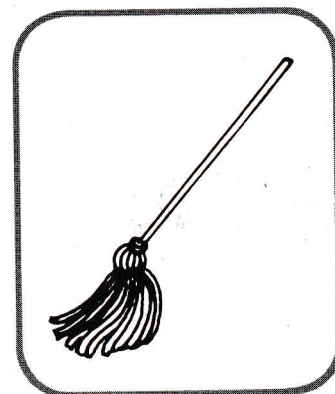
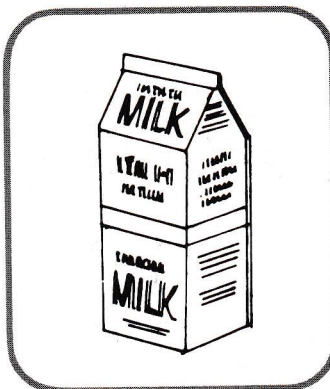
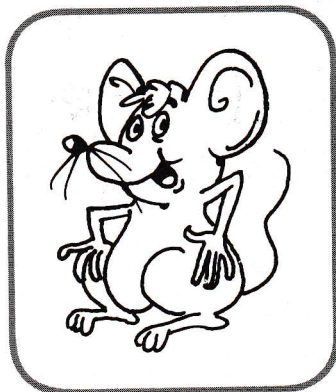
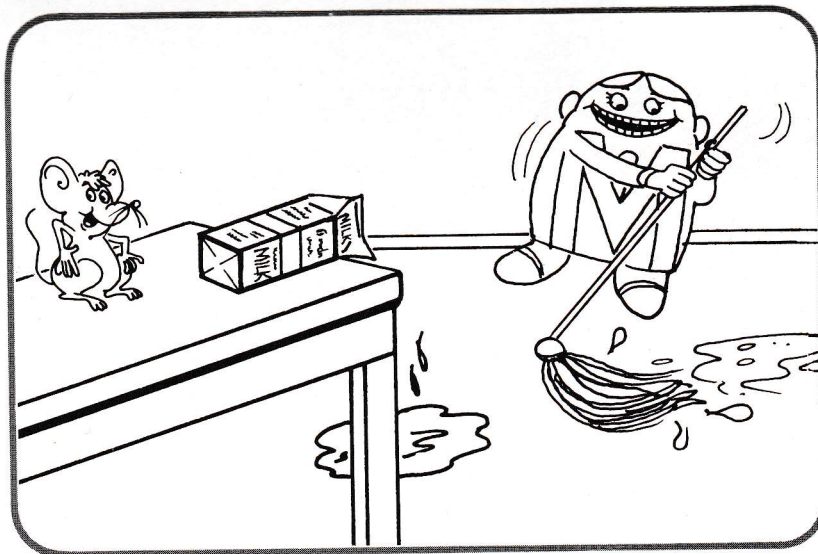




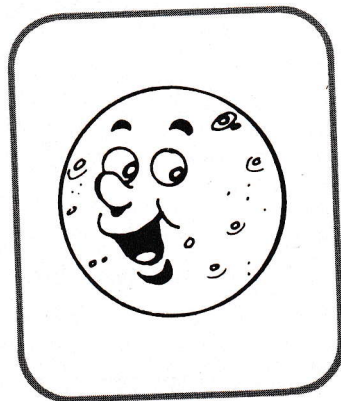
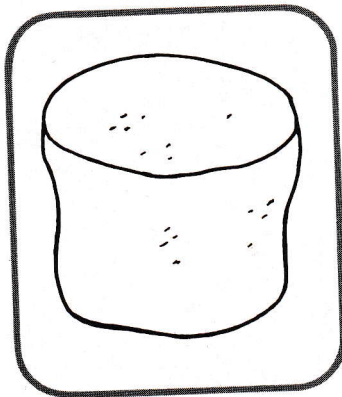
Mr. M has a **munching mouth**. Find the **munching mouth**. Touch the dot under the **munching mouth**. Say **munching mouth**.



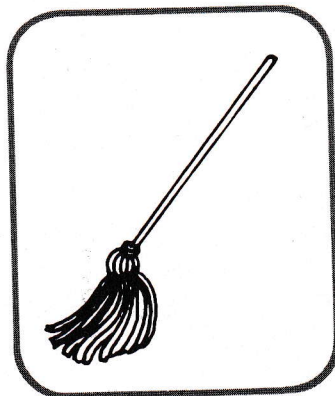
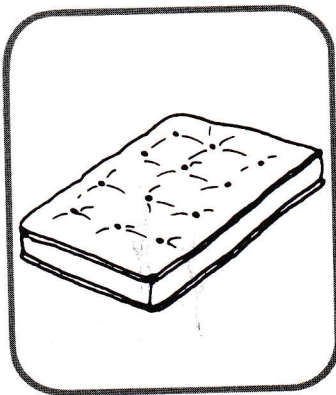
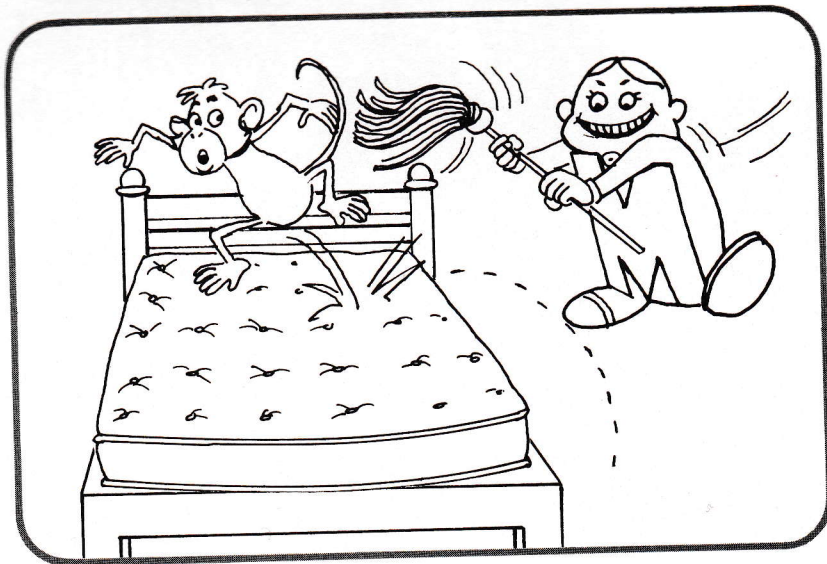
Mr. M is having lunch with the **man**. Mr. M is eating **melon**. The **man** is eating **macaroni**. Say **munching mouth**. Now touch the dot under each picture that starts with the same sound as **munching mouth** (**man**, **melon**, **macaroni**).



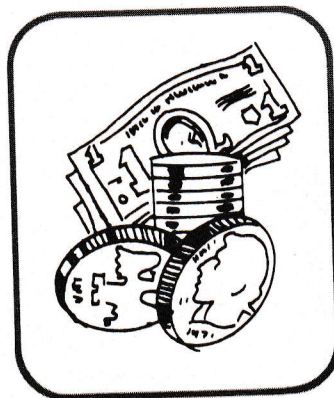
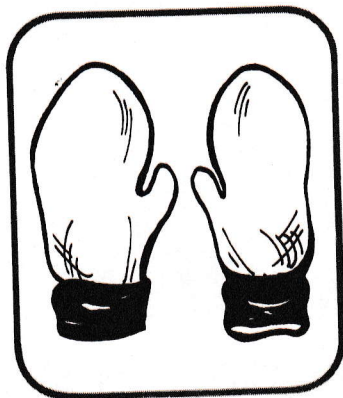
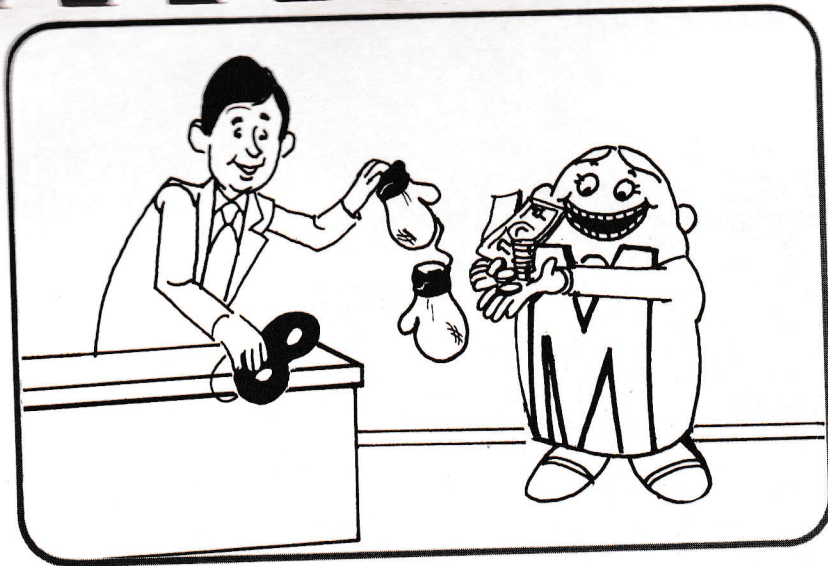
The **mouse** spilled **milk**. Mr. M has a **mop**. Mr. M will **mop** up the **milk**. Say **munching mouth**. Now touch the dot under each picture that starts with the same sound as **munching mouth** (**mouse, milk, mop**).



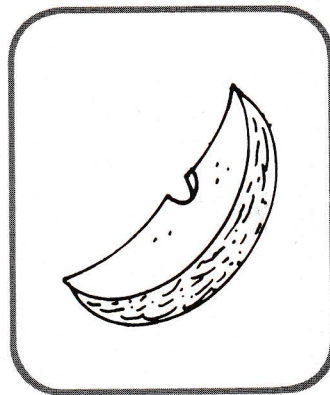
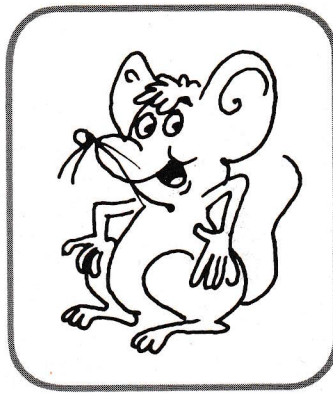
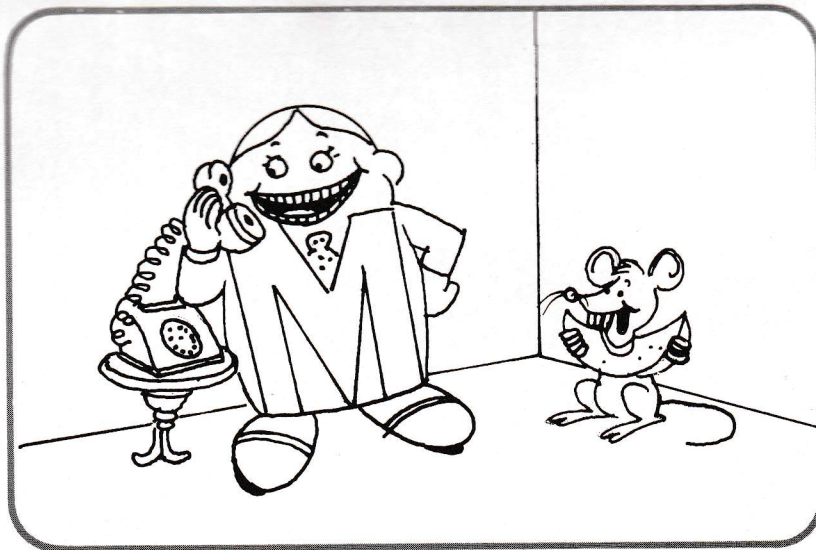
Mr. M likes to go camping. Mr. M and the monkey are toasting a marshmallow. The moon is shining. Say **munching mouth**. Now touch the dot under each picture that starts with the same sound as **munching mouth** (monkey, marshmallow, moon).



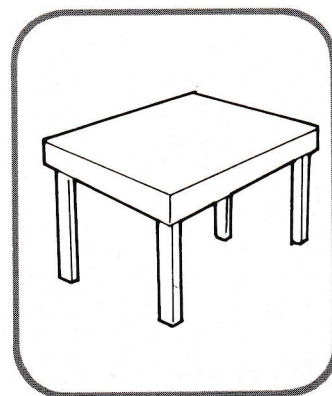
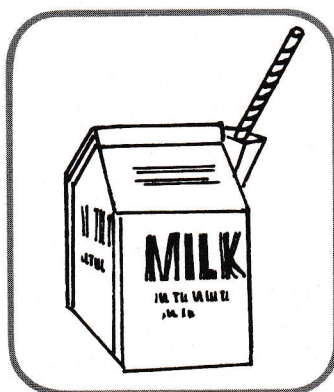
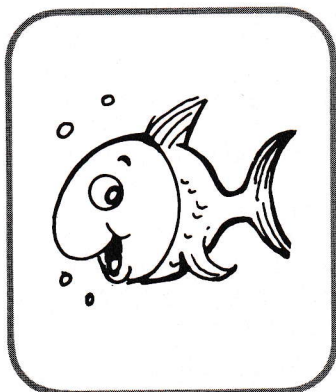
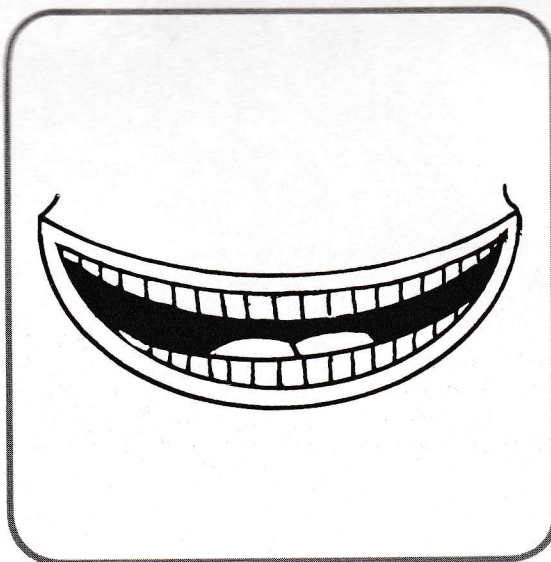
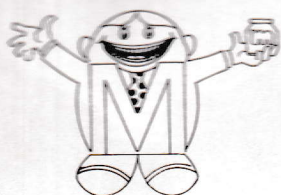
Mr. M sees the **monkey** jumping on the **mattress**. Mr. M takes his **mop** and shoos the **monkey**. Say **munching mouth**. Now touch the dot under each picture that starts with the same sound as **munching mouth** (**monkey, mattress, mop**).



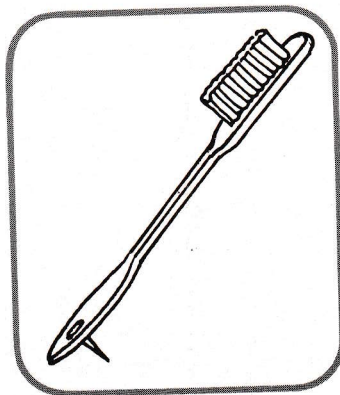
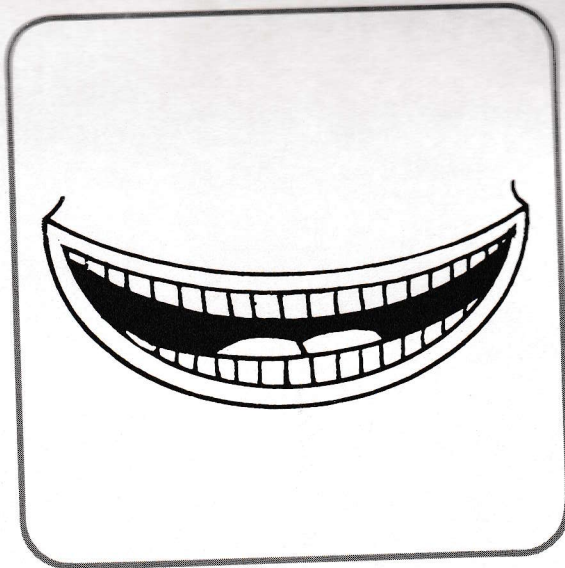
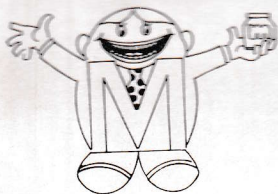
Mr. M wants to buy mittens and a mask. He pays for them with his money. Say munching mouth. Now touch the dot under each picture that starts with the same sound as munching mouth (mittens, mask, money).



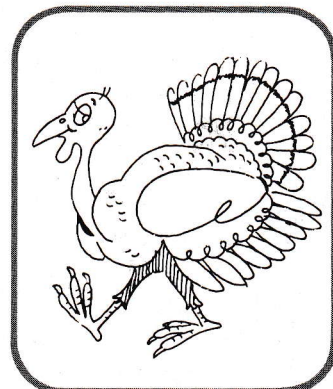
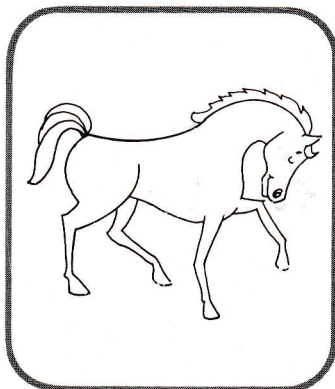
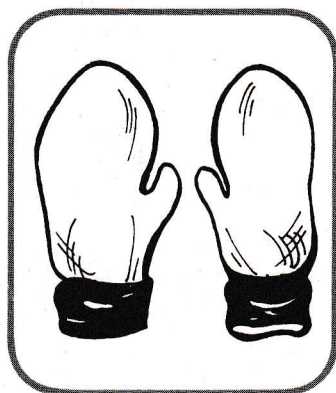
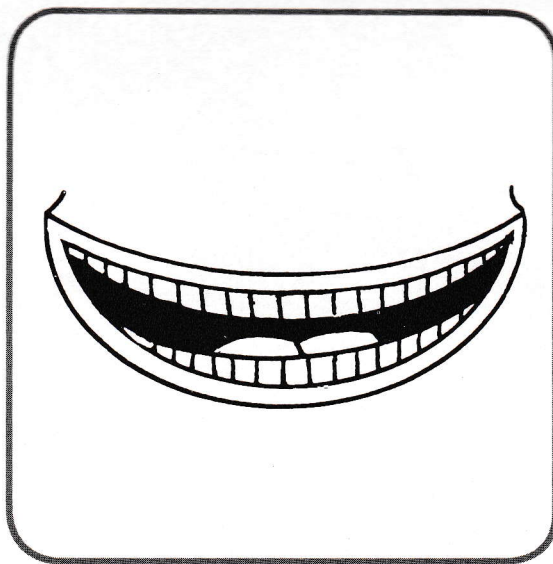
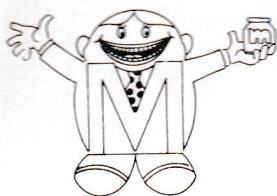
Mr. M is talking on the telephone. The **m**ouse is eating **m**elon. Say **m**unching **m**outh. Now touch the dot under each picture that starts with the same sound as **m**unching **m**outh (telephone, **m**ouse, **m**elon).



Mr. M gets his sound from his **munching** **mouth**. Say **munching** **mouth**. Now say the name of each picture out loud (fish, **milk**, table). Touch the dot under the picture that starts with the same sound as **munching** **mouth**.



Say **munching mouth**. Now say the name of each picture out loud (baby, toothbrush, monkey). Touch the dot under the picture that starts with the same sound as **munching mouth**.



Remember, Mr. M gets his sound from his **munching mouth**. Say **munching mouth**.
Now say the name of each picture (**m**ittens, **h**orse, **t**urkey). Now touch the dot under the
picture that starts with the same sound as **munching mouth**.